Notes for the Teacher

This warm-up power point is intended to be used as revision for Key Stage 1 pupils.

The games and activities on these slides can be used one at a time as introductory activities or as lesson starters.

These activities are ideal for reinforcing previous learning - why not do one activity every day?



Apostrophes for Contractions Warm-Up



This is the Squeeze-O-Matic 100. 'It squeezes two words together and takes out a letter (or letters) to make one shorter word. Here are the words that go into the Squeeze-O-Matic. Can you write down the words that should come out?



Can you write a sentence using each of the words that have come out of the Squeeze-O-Matic?



Oh no! The Squeeze-O-Matic 100 has broken. The words are going in the wrong way. Can you help mend the machine by writing the 2 correct words for each of the short, squeezed words?



doesn't they're
you're we've

Can you write a sentence using each of the words that have come out of the Squeeze-O-Matic?



These children are talking very fast and squeezing together some of their words. Can you change the words that have apostrophes in them so that they are saying two words rather than one?

I can not ride a skateboard.

I am scared of falling off.

Do not worry, it is easy. I will show you how.

Do you think
we will be
taller next
year?

Yes, we are growing all the time!



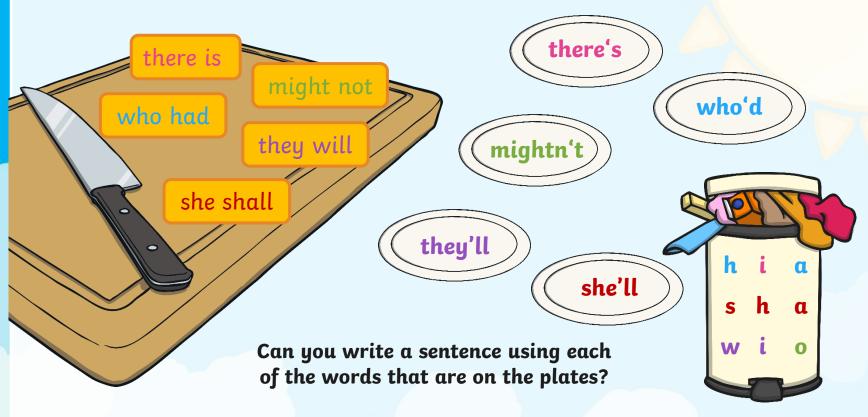


Show answers

Can you write down your own conversation between two children using contractions with an apostrophe to show missing letters?



These words are being chopped up on the chopping board to remove the letters that are not needed. The letters that are replaced with apostrophes go into the bin. Can you work out what the finished words will be and which letters go in the bin?



Show answers

Can you complete this sentence using letters that have been put in the bin?

The dog is smelly because he doesn't like towash.



Can you rewrite the sentences so that each one includes an apostrophe to show missing letters in a contracted word? The first one has been done for you.

Ella did not like what her dad had packed for her lunch.



Ella **didn't** like what her dad had packed for her lunch.

My little sister had not ever been to the seaside before.

My little sister **hadn't** ever been to the seaside before.

Let us wear our new clothes to the party.

Let's wear our new clothes to the party.

You must not cross the road until the green man is showing.

You **mustn't** cross the road until the green man is showing.

We would love to come to your house for dinner.

We'd love to come to your house for dinner.

She is the smartest girl in the class.

She's the smartest girl in the class.

We should not be unkind to other children in the playground.

We **shouldn't** be unkind to other children in the playground.

They had worked hard all day so they deserved a rest.

They'd worked hard all day so they deserved a rest.

Show answers



Split into two teams. Take it in turns to decide which word uses an apostrophe to show missing letters correctly. If a team choose correctly, they get a point. If they choose incorrectly, the other team gets a point.

Which is correct?

where's wheres' shoul'dnt shouldn't won't wo'nt I'd Iď he'll hel'l couldn't could'nt

Can you use each of the correct words in a sentence?

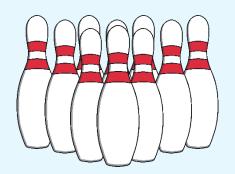


Can you write what you think each of these people are saying during wet play, using a contraction with an apostrophe to show missing letters?



Show example answers



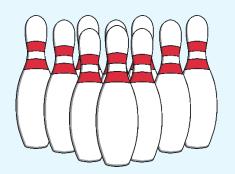


You need to hurry up, I _ _ _ _ ' _ got all day!

Uh-Oh!

a b c d e f g h i
j k l m n o p q r
s t u v w x y z

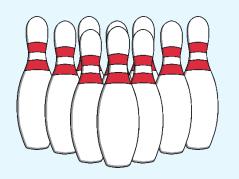




Today __'_ raining cats and dogs.

Uh-Oh!



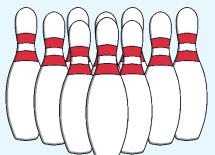


I wanted to do P.E. bu<mark>t I .____'_ find my P.E. kit.</mark>



a b c d e f g h i j k l m n o p q r s t u v w x y z

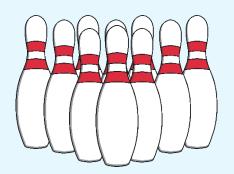




I think ___'_ make a great scientist.





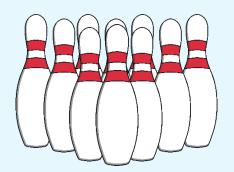


This show is unbelievable! I wonder ____'_ happen next.

Uh-Oh!

a b c d e f g h i
j k l m n o p q r
s t u v w x y z





We did a race to find out _ _ _ ' _ the fastest runner in the class.

Uh-Oh!

a b c d e f g h i
j k l m n o p q r
s t u v w x y z



Split into two teams. Take it in turns to click on **two** cards. If you find a pair of cards that go together, then your team gets a point. The team with the most points wins! If they don't match, click on the cards to turn them back over.





